

Professional Practice Gap Examples

A professional practice gap is the difference between healthcare processes or outcomes observed in practice, and those potentially achievable on the basis of current professional knowledge. When answering this question, think about what the current practice is and how does the current practice need to change? Why does your target audience need to know this information and do things differently in practice?

Lectures with specific focus	<p>The number of patients presenting with xyz has increased in the past 10 years. In this series, we will describe specific performance improvement measures for the diagnosis and treatment of xyz. We'll track performance improvements over the year to learn if our improvements are having a positive impact.</p>
	<p>Inpatient falls are 5% higher this year than last. We will review protocols that can be put into place to minimize falls, and track along with other performance improvement issues.</p>
	<p>The rise in obesity has created challenges in the surgical treatment of xyz. We will describe some of the techniques that can be used to address these challenges and improve outcomes for this patient population.</p>
	<p>An increase in adverse reactions to antibiotic B have been noted in patients being treated for xyz. Strategies will be shared to deal with reactions and alternative treatment plans developed for those with adverse reactions.</p>
	<p>Communication among members of our health care team is often ineffective (examples should be listed). This less-than-optimal communication leads to medical errors or inefficiencies in the process. Causes will be explored and strategies for improvement will be discussed.</p>
	Global for Other Series'
<p>Morbidity & Mortality</p> <p>Complications and deaths due to medical errors are the focus of the _____ M & M. We will examine the errors, address the knowledge deficits, and the systems-based issues that were underlying these events. We will breakdown of the root causes of medical errors and adverse events.</p>	
<p>Tumor Board</p> <p>Treatment planning for patients with complex _____ cancer diagnoses require multidisciplinary, interprofessional teamwork. _____ Tumor Board provides coordination and facilitation for these teams to review patient histories together and discuss goals and plans of care. Additionally, standard therapy is sometimes not adequate for these complex patients. Tumor Board provides a forum to explore available clinical trials and review new diagnostic and therapeutic modalities.</p>	
<p>Case Conference</p> <p>Academic medical centers/the Dept of _____/Division of _____/specialty practitioners see patients with complex and difficult to manage medical conditions. At _____ Case Conference, learners collaboratively discuss the clinical decision-making of cases with respect to assessment, interpretation of findings, differential diagnosis, and treatment plan. Additionally, gaps in learner knowledge resulting from advances in _____ are addressed through discussion of patient cases.</p>	
<p>Grand Rounds</p> <p>Grand Rounds focuses on one or more clinical issues, the treatment decisions and state of the art care. The attendees will receive updates on the latest techniques and tools to diagnose and treat patients in a state-of-the-art manner more effectively and efficiently. In this series we will also improve the competency of staff regarding business related practices.</p>	
<p>_____</p>	
<p>_____</p>	